

# Pre-AP Readiness Workshops

Pre-AP Readiness Workshops orient participants to the design and pedagogy of the Pre-AP program. Designed for content teachers in grades 6–12, these workshops empower teachers to apply what they learn in the workshop to their own content area and grade level. Every participant, from the newest to the most experienced educator, engages with colleagues while learning new classroom approaches that they can use to help empower all their students to learn, grow, and succeed.

Click on the workshop title to see a full description:

Virtual Workshops	Member Pricing	Non-Member Pricing
<a href="#"><u>Pre-AP English: Texts Take Center Stage</u></a>	\$2500	\$2850
<a href="#"><u>Pre-AP Mathematics: Developing Mathematical Knowledge Within a Learner-Centered Classroom</u></a>	\$2500	\$2850
<a href="#"><u>Pre-AP Science: Using Analytical Reading and Writing to Promote Conceptual Understanding</u></a>	\$2500	\$2850
<a href="#"><u>Pre-AP Social Studies: Fostering Disciplinary Skills</u></a>	\$2500	\$2850

Available as a [one-day, 6-hour workshop](#) or a [two-day workshop with 2.5 hour classes each day](#). Workshops have a maximum of 28 participants. Workshops are available for private purchase by a school, district, or state. Membership is based on an annual fee paid by your institution. [Find out the membership status of your institution.](#) To schedule a virtual workshop, submit an [order form](#) at least 30 days before your requested start dates.

In-Person Workshops	Member Pricing	Non-Member Pricing
<a href="#"><u>Pre-AP Arts: Documenting the Process of Thinking and Creating</u></a>	\$4600	\$5250
<a href="#"><u>Pre-AP Arts: Facilitating Risk-Taking, Inventiveness, and Experimentation</u></a>	\$4600	\$5250
<a href="#"><u>Pre-AP English: Texts Take Center Stage</u></a>	\$4600	\$5250
<a href="#"><u>Pre-AP Mathematics: Developing Mathematical Knowledge Within a Learner-Centered Classroom</u></a>	\$4600	\$5250
<a href="#"><u>Pre-AP Science: Using Analytical Reading and Writing to Promote Conceptual Understanding</u></a>	\$4600	\$5250
<a href="#"><u>Pre-AP Social Studies: Fostering Disciplinary Skills</u></a>	\$4600	\$5250
<a href="#"><u>Pre-AP World Language and Culture: Applying Pre-AP Shared Principles</u></a>	\$4600	\$5250

In-person workshops run 7 hours (6 instructional hours and a one-hour lunch break). Workshops have a maximum of 28 participants. Workshops are available for private purchase by a school, district, or state. Membership is based on an annual fee paid by your institution. [Find out the membership status of your institution.](#) To schedule an in-person workshop, submit an [order form](#) at least 60 days before your requested start dates.

Questions? Email us at [PreAP@collegeboard.org](mailto:PreAP@collegeboard.org)



### **Pre-AP Arts: Documenting the Process of Thinking and Creating**

*Available in-person*

In the Pre-AP Arts classroom, teachers help students record their creative processes and reflect on the development of their artistic works. This workshop is based on the idea that students who are reflective about their artistic choices become adept in building skills in their disciplines. Participants learn how to get students to trace the evolution of their thinking, including idea generation, ongoing revision and refinement, and presentation of their work for an audience. Workshop activities include an examination of the Pre-AP Visual and Performing Arts course framework, as well as work with formative assessments, inquiry-led dialogues, and exploratory critiques.

### **Pre-AP Arts: Facilitating Risk-Taking, Inventiveness, and Experimentation**

*Available in-person*

The Pre-AP Arts classroom facilitates risk-taking, inventiveness, and experimentation, so students can engage more deeply in the visual and performing art creative process. This workshop shows how trial-and-error supports students who are more confident and willing to improve their skills. Participants learn how to provide guided, structured opportunities for student choice and agency in each phase of the creative process.

### **Pre-AP English: Texts Take Center Stage**

*Available in-person and virtually*

Texts take center stage in the Pre-AP English classroom, inspiring and preparing all students for close, critical reading. This virtual workshop addresses the three areas of focus for Pre-AP English: reading closely, valuing evidence, and noticing language choices. Through engagement with model lessons, participants will explore how these areas of focus help the reader observe the small details within a text to arrive at a deeper understanding of the whole.

### **Pre-AP Mathematics: Developing Mathematical Knowledge Within a Learner-Centered Classroom**

*Available in-person and virtually*

A learner-centered approach helps support student engagement with critical content in the Pre-AP math classroom. In this virtual workshop, participants examine the characteristics of an engaging, learner-centered mathematics classroom through the lens of the Pre-AP shared principles and mathematics areas of focus. Participants will actively engage in a Pre-AP model lesson focused on building a safe classroom environment where students access critical content through close observation and analysis, higher-order questioning, evidence-based writing, academic conversation, and mathematical argumentation.

### **Pre-AP Science: Building Conceptual Understanding using Analytical Reading and Writing**

*Available in-person and virtually*

Pre-AP shared principles and science areas of focus work together to allow students to gain, retain, and apply scientific knowledge. In this workshop, participants actively engage in a Pre-AP model lesson with an emphasis on analytical reading and writing. They will practice using the Pre-AP shared principles to promote understanding of content area text and scientific reasoning and justification. Participants will then consider how they can apply new learning within their own classroom context, to support students as they become discerning citizens and consumers of scientific information.

### **Pre-AP Social Studies: Fostering Disciplinary Skills**

*Available in-person and virtually*

Concepts and skills that have maximum value for high school, college, careers, and civic life are a feature in Pre-AP social studies. This virtual workshop addresses three areas of focus that prepare students through disciplinary apprenticeship: evaluating evidence, incorporating evidence, and explaining historical and geographic relationships. Through engagement with model lessons, participants will explore how these areas of focus, in partnership with the Pre-AP shared principles, help all students work with primary and secondary sources in the way that historians do.

### **Pre-AP World Language and Culture: Applying Pre-AP Shared Principles**

*Available in-person*

In this workshop, participants examine the Pre-AP shared principles and explore how educators can integrate them into any world language classroom. Participants will have the opportunity to examine AP Themes of World Language and Culture and consider how to integrate them into their current work with students.

## Agenda at a Glance: Virtual One-Day Model

Below is a sample agenda of a Pre-AP Readiness Workshop scheduled for one day. One-day workshops are 6 hours total (5 hours of instructional time, 1 hour of break time).

Day One Schedule – 6 hours		
<b>Segment 1</b>	Welcome and Introduction to Pre-AP English	30 minutes
	Break	5 minutes
<b>Segment 2</b>	Exploring the Pre-AP English Framework and Areas of Focus	45 minutes
	Break	10 minutes
<b>Segment 3</b>	Virtual Model Lesson and Classroom Application	75 minutes
	Lunch	30 minutes
<b>Segment 4</b>	Virtual Model Lesson and Classroom Application	60 minutes
	Break	10 minutes
<b>Segment 5</b>	Group Breakouts and Planning	45 minutes
	Break	5 minutes
<b>Segment 6</b>	Group Shareout	30 minutes
<b>Segment 7</b>	Reflection and Next Steps	15 minutes

## Agenda at a Glance: Virtual Two-Class Model

Below is a sample agenda of a Pre-AP Readiness Workshop scheduled across two classes. Participants meet twice for 2 hours 30 min each class.

Class One Schedule – 2.5 hours		Class Two Schedule – 2.5 hours	
<b>Segment 1</b>	Welcome and Introduction to Pre-AP English 30 minutes	<b>Segment 4</b>	Welcome Back & Debrief Day 1 10 minutes
<b>Segment 2</b>	Exploring the Pre-AP English Framework and Areas of Focus 45 minutes	<b>Segment 5</b>	Virtual Model Lesson and Classroom Application 60 minutes
<b>Segment 3</b>	Virtual Model Lesson and Classroom Application 75 minutes	<b>Segment 6</b>	Small Group Breakouts and Planning 45 minutes
		<b>Segment 7</b>	Group Shareout 20 minutes
		<b>Segment 8</b>	Reflection and Next Steps 15 minutes